



Applying Predictive Models to Course Curricula for Early Prediction of Struggling Students

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Abstract

The purpose of this research is to provide data and tools necessary for students and faculty advisors to predict and prevent academic struggle.

Research Questions

1. What is the percentage of students who have struggled while attending UW-Platteville?
2. How well can we predict a student's next term GPA using their previous term GPA?
3. Given varying amounts of prior course performance data, what is the probability that a student will graduate?
4. Given student performance data on prerequisite courses, how accurate and how far into the future can we predict post-requisite course performance?

Data

Our dataset consists of the historical grade data of 689 unique students from University of Wisconsin - Platteville graduates and withdrawals between the years 2013 - 2018.

Data Sample

Anonymized student ID	Year	Course Name	Grade	Academic Standing	Course Credits
9535	2007	World Population, Food and Resources	B	Good	3
2197	2007	Global Business	D	Probation	3
5447	2007	Leadership and Management	C	Good	3

Methodology

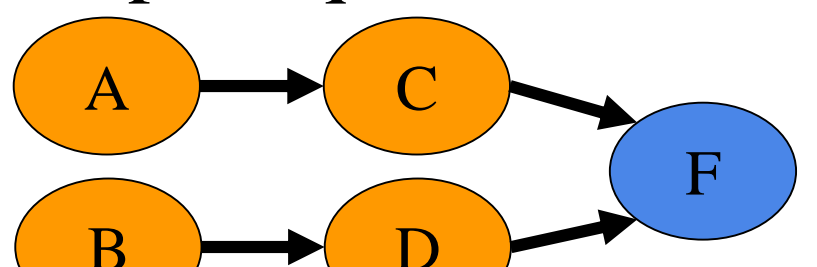
Models

- Gradient Boosted Trees
- Linear/Logistic Regression
- Neural Network (For next term GPA prediction)
- ZeroR (Baseline)
- Bayesian Network (Future work)

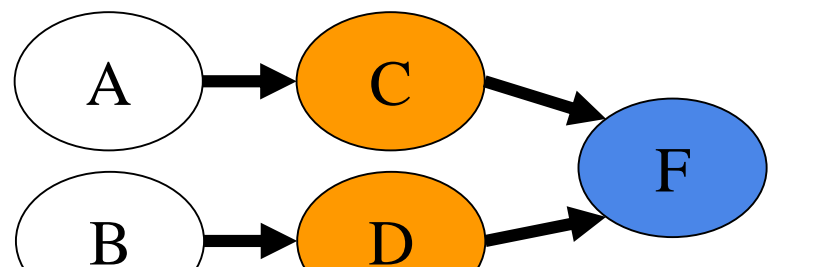
Experiments

- Predicting next term GPA with data from the previous term
- Predicting if a student will graduate or not with varying amounts of term GPAs
- Predicting future course grades

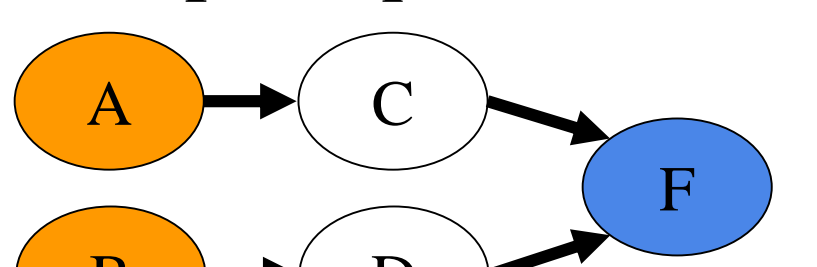
All prerequisite courses



Immediate prerequisite courses



Root prerequisite courses

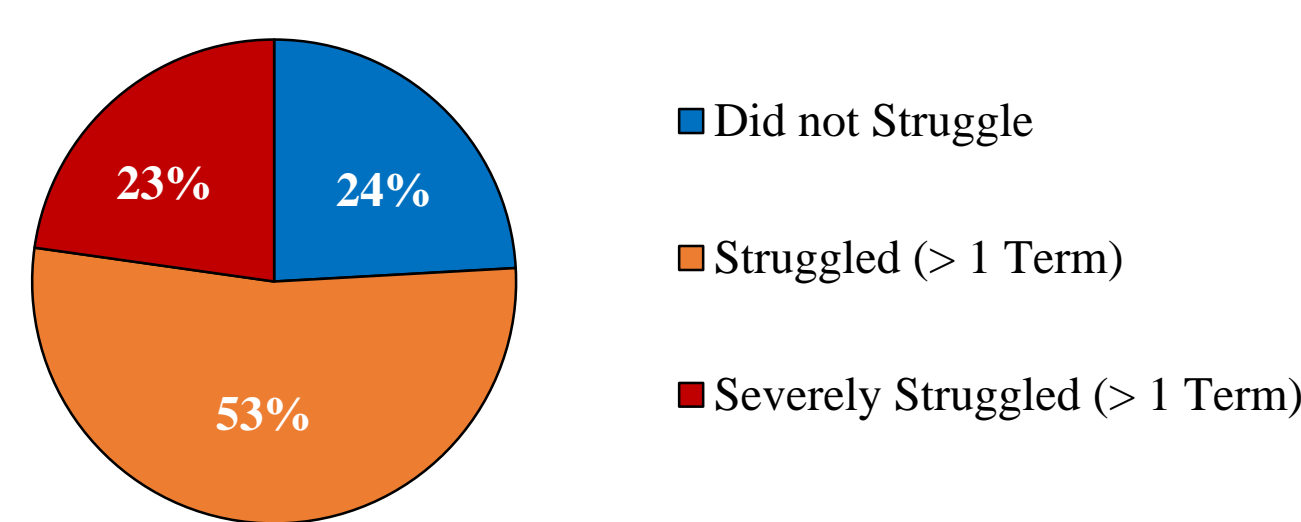


Evaluation

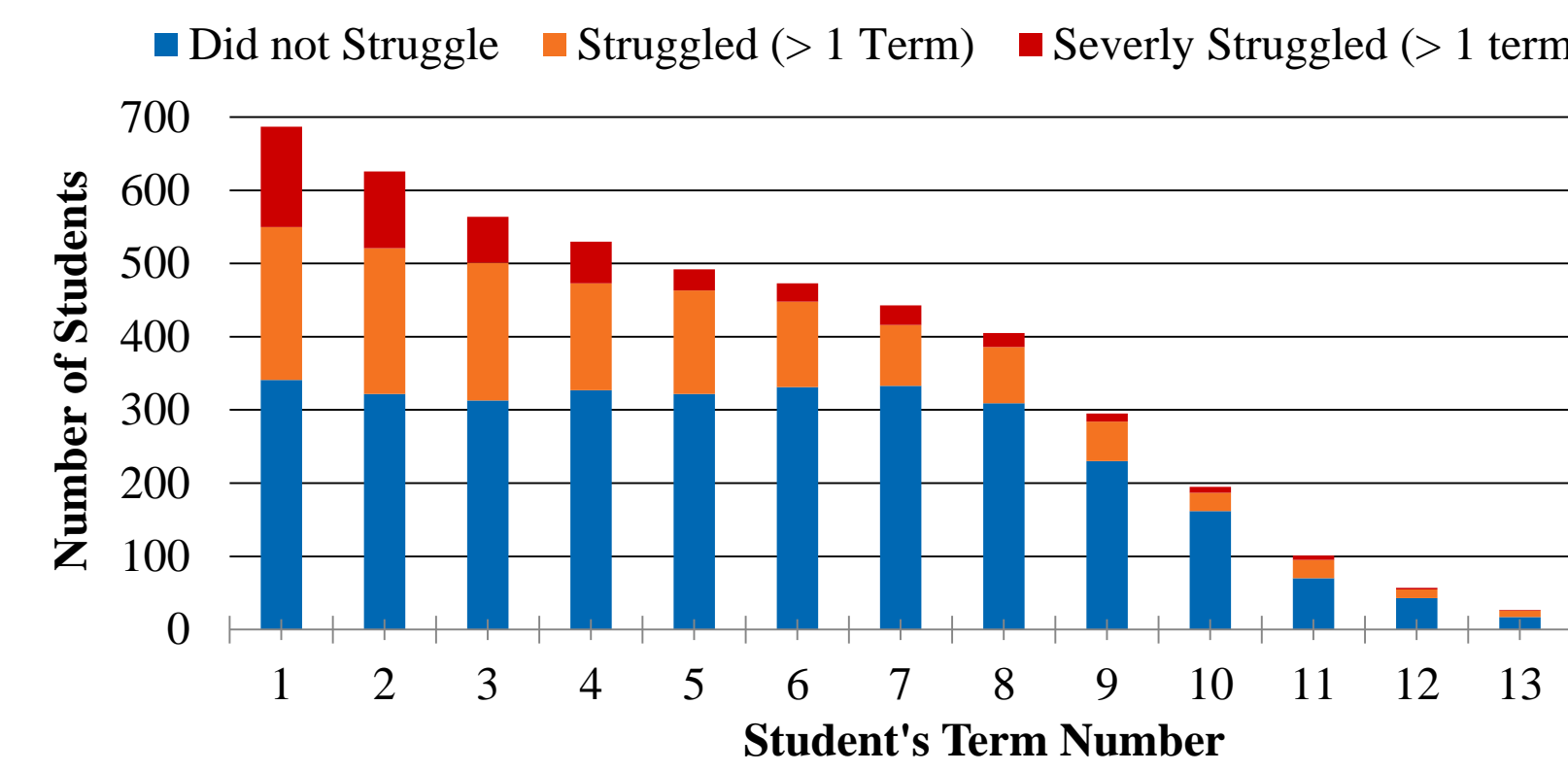
- Next Term GPA: We used five-fold stratified (on term number) student-level cross validation
- Graduation: Five-fold stratified (on binary graduation status) student-level cross validation.
- Future Course Grade: We used five-fold stratified (on grade) student-level cross validation
- We evaluated our models using Normalized Root Mean Square Error (NRMSE)

Analysis & Results

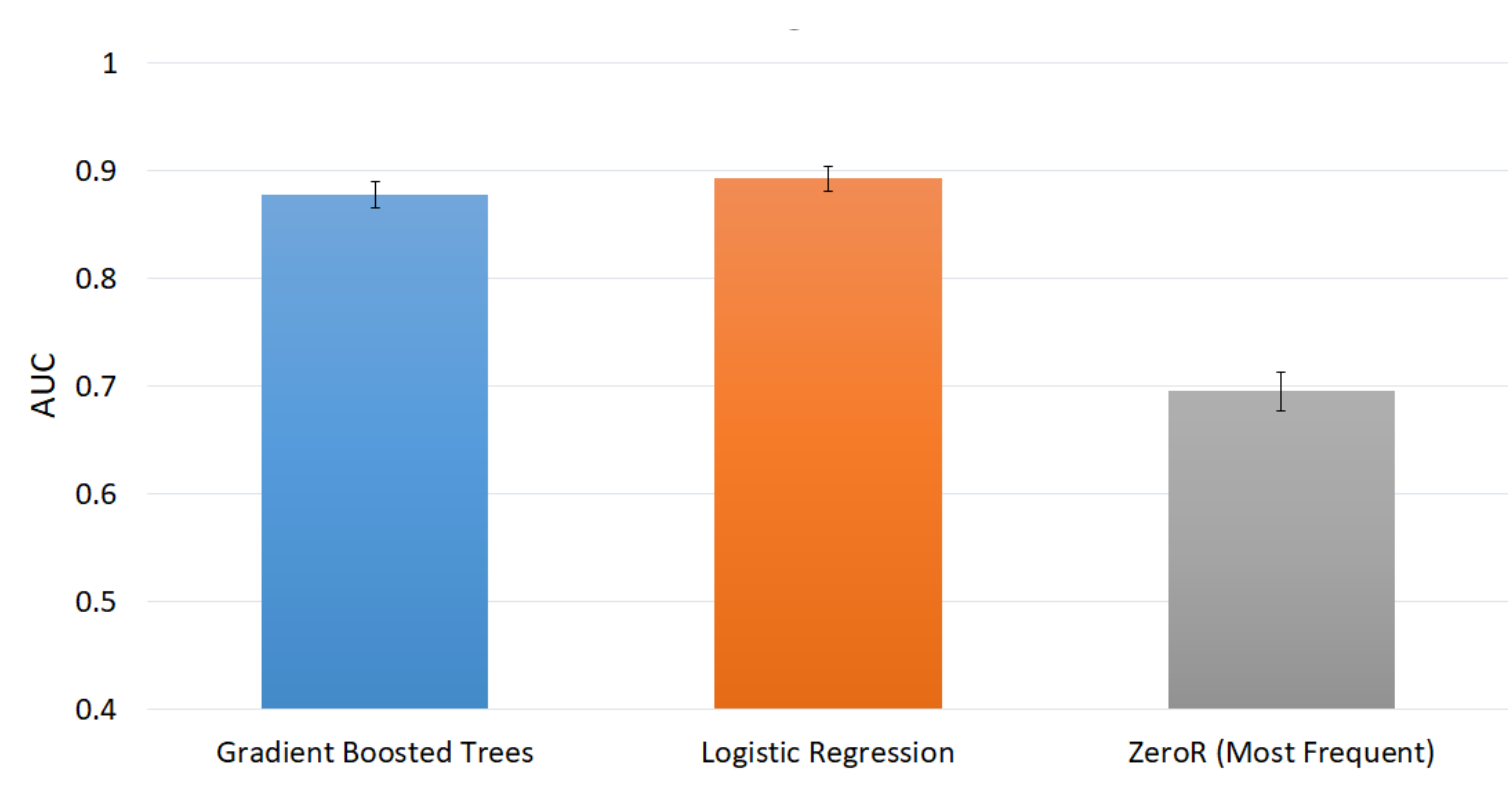
Students Who Struggled



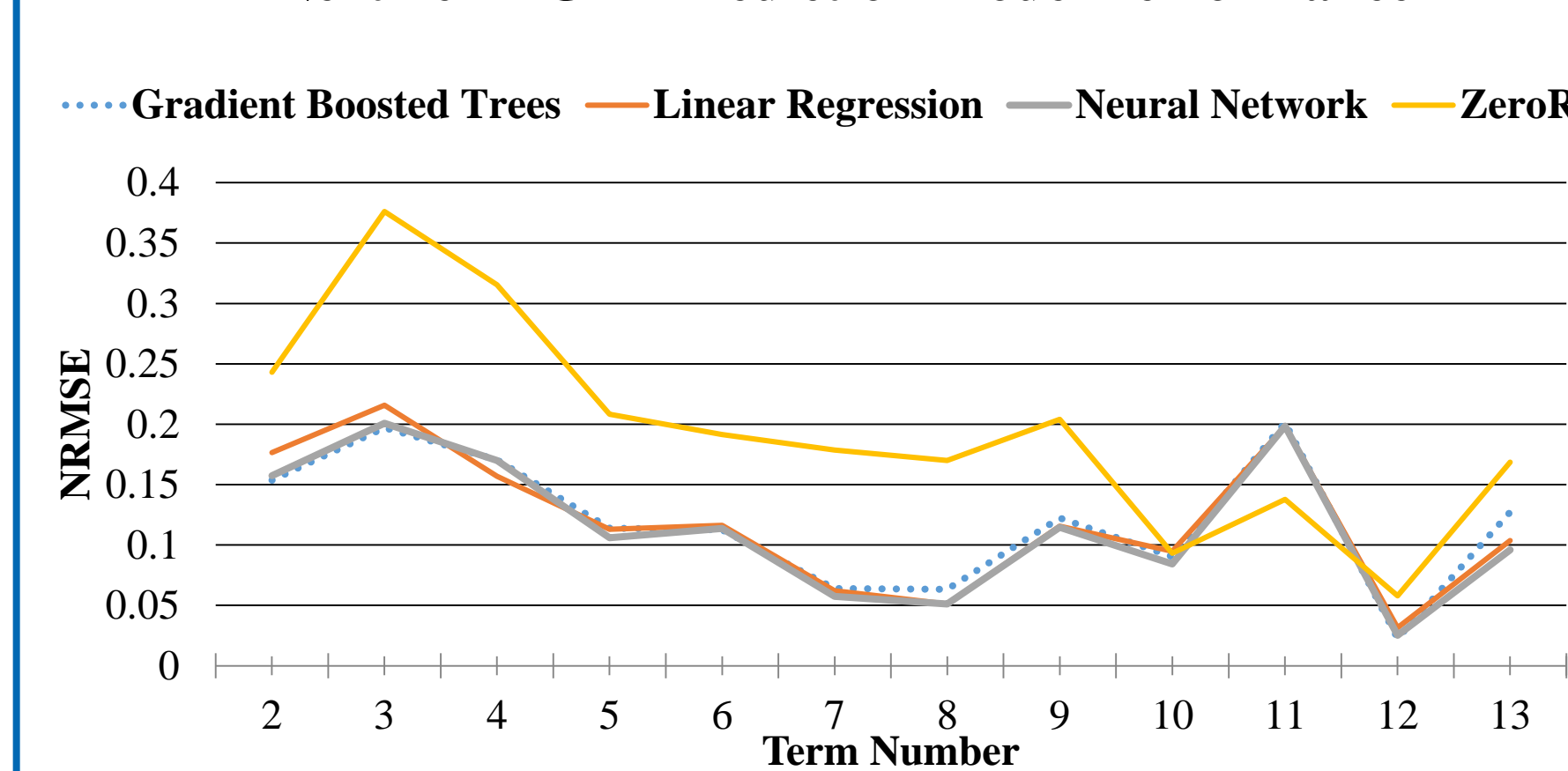
Students Who Struggled Per Term



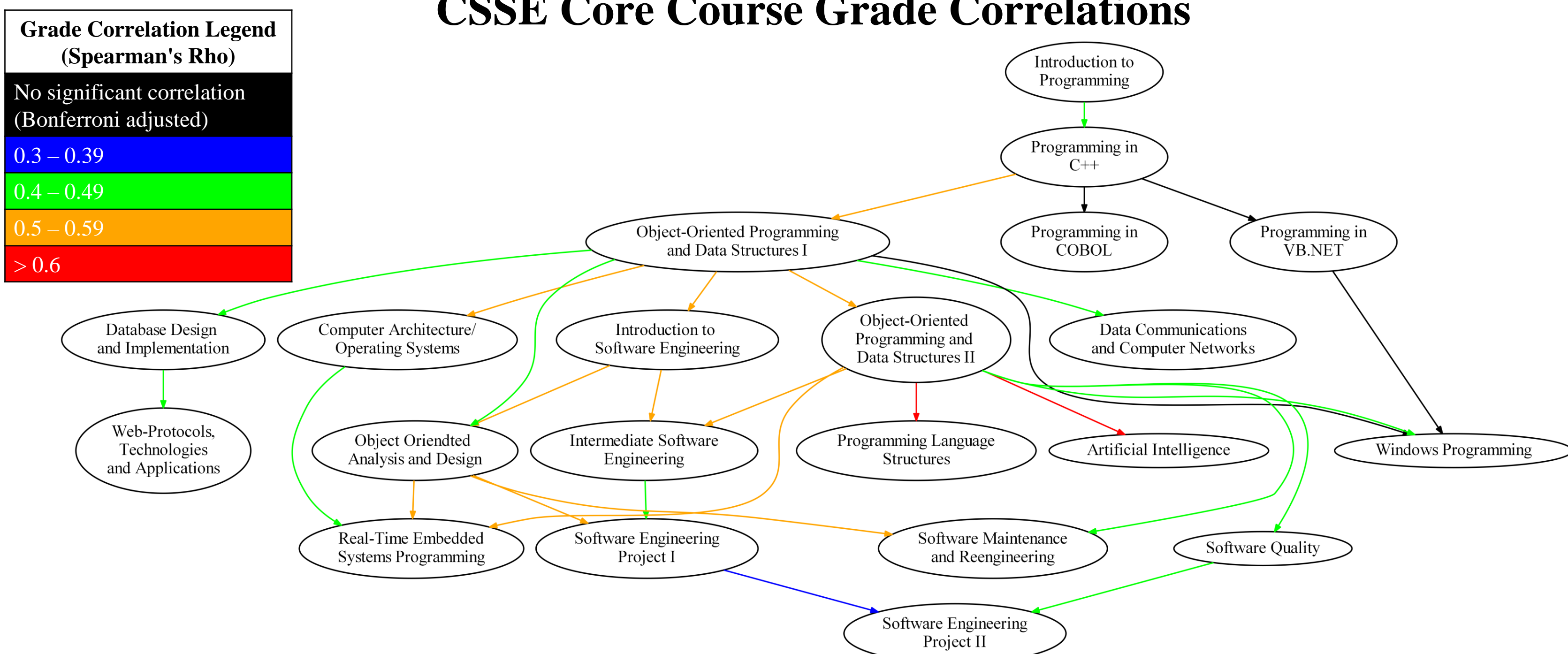
Graduation Status Prediction - Model Performance



Next Term GPA Prediction Model Performance



CSSE Core Course Grade Correlations



Post-requisite Grade Prediction - Model Performance

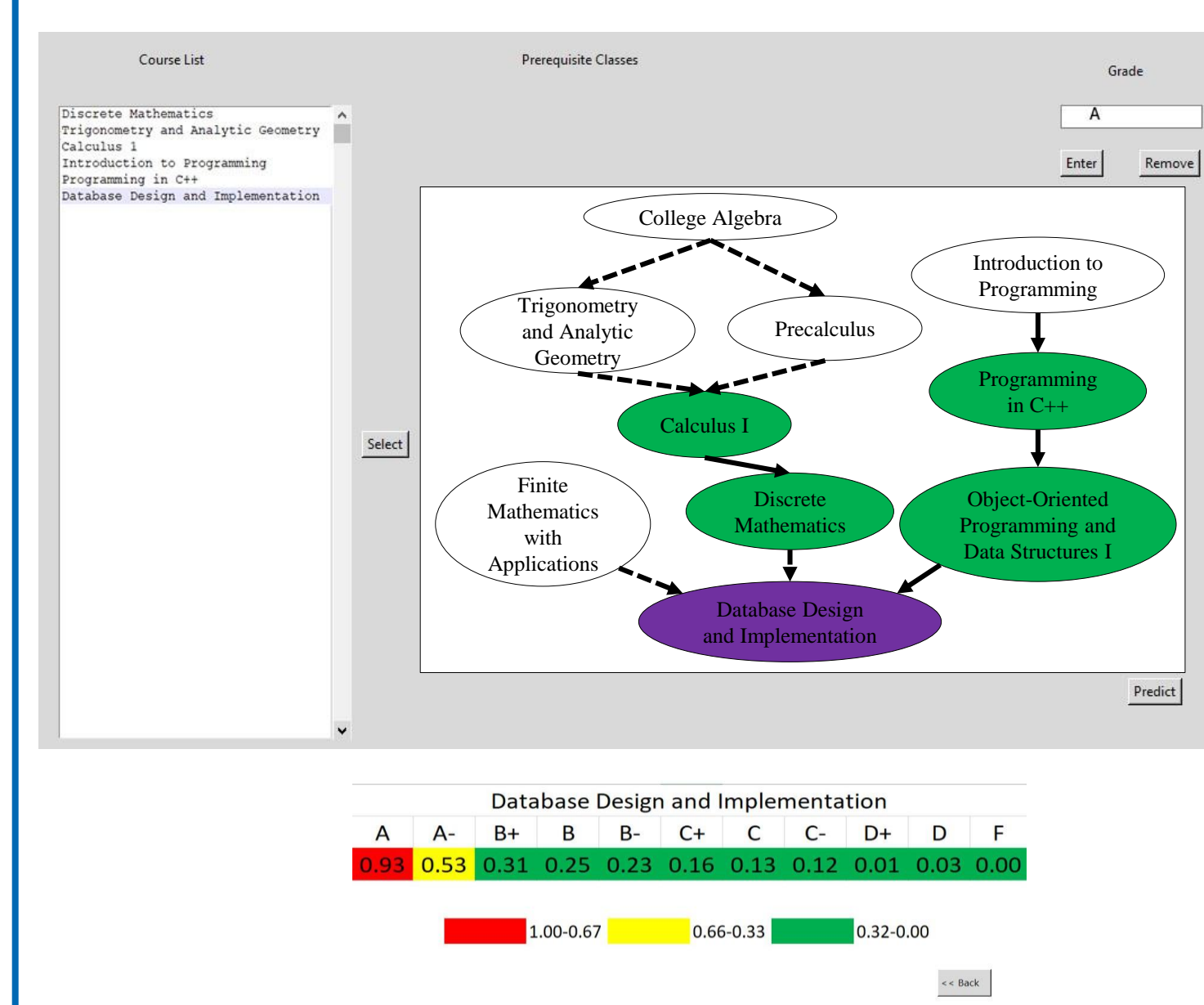
Accuracy / Within Half-Grade Accuracy / Within Full Grade Accuracy

	All Prerequisite Courses	Immediate Prerequisite Courses	Root Prerequisite Courses
Gradient Boosted Trees	86.2% / 92.8% / 99.1% NRMSE = 0.09	33.0% / 51.3% / 84.7% NRMSE = 0.28	82.7% / 91.1% / 98.5% NRMSE = 0.10
Logistic Regression	51.5% / 76.6% / 98.0% NRMSE = 0.14	54.6% / 79.9% / 98.8% NRMSE = 0.13	52.6% / 78.5% / 98.6% NRMSE = 0.15
ZeroR - Mean	13.5% / 40.9% / 78.9% NRMSE = 0.28	13.4% / 40.9% / 78.9% NRMSE = 0.27	15.4% / 44.0% / 80.5% NRMSE = 0.27

Post-requisite Grade Prediction Confusion Matrices

	All Prerequisite Courses											Immediate Prerequisite Courses											Root Prerequisite Courses											
	Predicted Grade											Predicted Grade											Predicted Grade											
Actual Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F	A	A-	B+	B	B-	C+	C	C-	D+	D	F	A	A-	B+	B	B-	C+	C	C-	D+	D	F	
Gradient Boosted Trees	943	65	7	21	0	1	0	0	0	0	0	647	24	10	278	5	2	51	5	0	1	7	296	20	10	17	1	0	0	0	0	0	0	
Logistic Regression	984	29	10	12	0	1	1	0	0	0	0	1009	12	4	3	0	0	1	0	1	0	1	7	317	16	6	5	0	0	0	0	0	0	0
ZeroR - Mean	4	88	102	292	353	150	38	9	1	0	0	4	88	102	285	353	152	36	9	1	0	0	4	37	56	86	126	19	16	0	0	0	0	

User Interface



Significance

- About 43% of the students have delayed their graduation to longer than 4 years.
- According to our data struggling is prevalent: 76% of the students have struggled at least once while attending UW-Platteville.
- Only 18.6% of students who fail a prerequisite course will continue to take the post-requisite.

Conclusions

- For predicting next term GPA all models performed significantly better than the baseline, but not significantly better than each other
- We can predict a student's graduation status approximately 86% accurately (within a 95% confidence interval).
- Predicting a future course grade can be done accurately with the right data. A GBT Classifier, with data from all prerequisites, can predict within a half-letter grade 92.8% of the time.

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